



INSTITUTE FOR  
LEARNING  
INNOVATION

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# Announcement

## **ILI Director of Project Development appointed Director of the Board on Science Education at the National Academy of Sciences/National Research Council.**

**Edgewater, MD, June 9, 2009:** As of June 15, ILI's Director of Project Development, Dr. Martin Storksdieck, will assume the position of Director of the Board on Science Education (BOSE) at the National Academy of Sciences/National Research Council in Washington, DC. "This is a new, challenging, and exciting opportunity that allows me to contribute my experiences and interests in science, science education, and public policy to efforts that support lifelong science learning, and to influence decision-makers and stakeholders in the arena of science education," said Martin of his new position. Working with the Board and a talented research staff, Martin will help set the Board's agenda, implement its various activities and coordinate its work within the Academy, and ensure that the Board's various activities impact policy decisions and practice. "I feel honored that the Academy is entrusting me with the task of developing evidence-based contributions to the discussion on science learning and science education in the United States."

In addition to his responsibilities at the National Academy of Sciences, Martin will remain with ILI as a research fellow. "I am delighted that I have the opportunity to remain part of ILI's vibrant intellectual environment through my applied research in informal, free-choice learning,"

noted Martin. His time will be focused on directing ongoing research studies on science learning in immersive environments; models of involving researchers and scientists in science museums and science centers; and understanding the impact of science hobbyists, such as amateur astronomers, on the public understanding of science. “Martin’s field-wide leadership in science education is clearly recognized by his appointment to the Academy,” noted Beverly Sheppard, President and CEO of the Institute for Learning Innovation. “His work at ILI continues to influence the world of science learning. We are proud of his accomplishments at ILI and look forward to his continued engagement as a research fellow.”

#### **About the Board on Science Education (BOSE)**

The Board on Science Education (BOSE) is a standing board at the National Research Council, the operating arm of the National Academies. The Board meets biannually and its membership reflects expertise in a variety of domains within science and science education such as natural and learning scientists, educational researchers, policy professionals, science education practitioners, teacher educators, philanthropic corporate stakeholders. BOSE focuses on science education from early childhood through adulthood, both in school and in informal learning settings such as museums (its latest consensus study “Learning Science in Informal Environments” has just been released). It investigates how science is learned and taught and assesses undergraduate and graduate science education, public understanding of science, and the underrepresentation of women and minorities in science-related careers. BOSE provides advice on the research and best practices for science education at all levels in school and non-school settings, interprets research findings to inform policy and practice, and develops future directions for science education research, practice, and policy. More information about BOSE can be found at: <http://www7.nationalacademies.org/bose>.

### **About the Institute for Learning Innovation (ILI)**

Founded in 1986, the Institute for Learning Innovation (ILI) is a nonprofit organization dedicated to understanding, facilitating, and advocating for informal, free-choice learning—learning that fulfills a lifelong human quest for knowledge, understanding, and personal fulfillment. ILI’s activities fall within three distinct yet complementary activities: 1) the investigation of informal/free-choice learning in multiple settings and across generations; 2) the support and documentation of efforts to create effective informal/free-choice learning experiences; and, 3) professional development to assist staff in building their skills and capacities in informal/free-choice learning. The three activities of the ILI connect synergistically, ensuring that new approaches and insights about informal/free-choice learning are constantly infused into the organization. More information about ILI can be found at: [www.ilinet.org](http://www.ilinet.org).

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